

A vibrant, colorful graphic for a 'Jam Session'. The word 'JAM' is in large, bold, white letters with a pink and orange shadow. Below it, 'session' is in a blue, lowercase, rounded font. The background is a collage of musical instruments: a yellow guitar, a pink saxophone, a yellow drum set, a white piano keyboard, and a pink trumpet. There are also musical notes and a lightning bolt. The overall style is playful and energetic.

# JAM session

everyone has  
a part to play

## WEEKLY ACTIVITIES - MAR 22

These activities are part of the videos explained each week on [gebc.org.nz/equip](http://gebc.org.nz/equip).

These activities are for those in EQUIP, but SPARK may also enjoy these.

Some activities need two or more people to do them and younger kids may need assistance from someone older. But you can usually do them on your own by adapting them slightly if need be.

### SO EACH WEEK...

- Watch the video on [gebc.org.nz/equip](http://gebc.org.nz/equip) to see the story and get you thinking.
- Follow the instructions in the video or read and follow along with the instructions provided. Choose the activities that suit you best.
- Finish off during the week by looking at your EQUIP journal to go a little deeper.

A graphic for 'Cooperation' featuring a piano keyboard at the top. Below it, the word 'COOPERATION' is written in large, bold, white letters with a blue and pink shadow. The background is a collage of musical instruments: a yellow trumpet, a pink keyboard, and a yellow treble clef with musical notes. There are also a lightning bolt and a star. The overall style is vibrant and energetic.

# COOPERATION

working together to do more  
than you can do alone

*Week 4*

*27 March*

**Make a habit  
of working  
together.**



# Jam Session: Everyone has a part to play

Use this guide to help your family  
learn about cooperation.



## 2 ARE BETTER THAN 1

### WHAT YOU NEED...

- “Colour Me a Verse” Activity Pages, markers

### WHAT YOU DO...

- Read the verse together a few times.
- Colour their “Colour Me a Verse” Activity Page.
- Have a think about cooperation and what you have learned this month:
- What was the result of people in the early church working together?
- Have you cooperated more with the people around you since we’ve talked about cooperation? How?
- What happens when we don’t work well together?
- What happens when we DO work well together?
- What’s one way you could cooperate with someone today?

### THINK...

The people in the early church were great examples of how to live according to this verse. They knew that together, as a community, they could do more than they could alone. So they helped each other in everything they did.

Just like in the early church, when we work together and help each other in everything we do, people will start to notice something different. People will notice we care about each other and love one another. So if someone needs help, give it. If they need a friend, be one. If they need encouragement, share kind words. When we make a habit of working together with love, others will see Jesus in us.



# Jam Session: Everyone has a part to play

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## KAZOO LIKE A DRUM

### WHAT YOU NEED...

- Empty paper towel tubes, paper towel squares, parchment paper squares, tin foil squares, sharpened pencils, rubber bands, scissors, glue, completed Activity Pages from "2 Are Better than 1" Activity

### WHAT YOU DO...

- Glue your Activity Page to the surface of the paper towel tube.
- Talk loudly into the tube and observe how sound travels through the tube.
- Place the parchment square paper over one end of the tube and secure it firmly with a rubber band.
- Put the uncovered end of the tube to your mouth and observe how your voice sounds when you speak through it.
- Poke a hole on one side of the tube with a sharpened pencil, halfway between both ends.
- Put the uncovered end of the tube to their mouth again and observe how their voice sounds when they speak through it.
- Speak into the tube while gently touching the parchment paper to feel the vibrations.
- Remove the parchment paper and replace with the tin foil, then repeat the process.
- Remove the tin foil and replace with the paper towel, then repeat the process.

### THINK...

- What made your voice sound different in each round of this activity?

It was amazing to see how one kazoo can produce different sounds - including a drum sound by changing the paper on the end. The parchment paper, tin foil, and paper towel, each produced a unique sound just like you bring unique qualities and skills to your community.

Some people like to cook or bake, while some are great at making others feel welcome and comfortable. Some are good at making others laugh, while some are great listeners.

- Can you think of something you would bring to a group like the early church did?

"We can do good things separately, but we can do GREAT things together. If, like the believers in the early church, we practice being a community and [Bottom Line] make a habit of working together, we can point people to Jesus, just like they did. When you use your gifts and give others the space to use their gifts, we become a strong community! It may not come naturally at first. That's why we have to practice.



WEEK OF  
March 27, 2022

# Jam Session: Everyone has a part to play



JUNIOR

**Cooperation:  
Working  
together to do  
more than you  
can do alone**

### Memory Verse

"Two people are better than one. They can help each other in everything they do."  
Ecclesiastes 4:9, NIV

### Bible Story

Early Church Works Together / Believers Share Their Lives Together  
Acts 2:42-47

### Bottom Line

Make a habit of working together.

Use this guide to help your family learn about cooperation.

## Activity

### Hopping Habits

#### What You Need:

Masking tape

#### What You Do:

Using the tape, create two circles on the floor that are large enough for your child to jump in and out of. On the inside of one circle, create a check mark with the tape. On the inside of the other circle, create an X mark with the tape.

Say, "I'm going to read a list of habits. For each habit that I read, jump in the circle with the check mark if it's a good habit, and jump in the circle with an X if it's a bad habit."

Read from the following list:

- Brush your teeth every day
- Make your bed daily
- Leave your backpack on the floor after school
- Hum all the time
- Talk with your mouth full of food
- Pray before going to bed
- Take a shower
- Crack your knuckles

At the end of the activity, say, "We all have habits, right? There are things we do that we don't even have to think about. Some habits are good, and some are not so good."

## Talk About the Bible Story

Do you think cooperation is a good or bad habit?

What are some examples of cooperation that we can see in the early church? (*The believers shared their lives together, ate together, prayed together, shared what they had.*)

Since cooperation isn't normally thought of as a daily 'habit,' how do we form a habit of working with others?

*Parent: Share a story about a time when you cooperated with another group of people to help one another.*

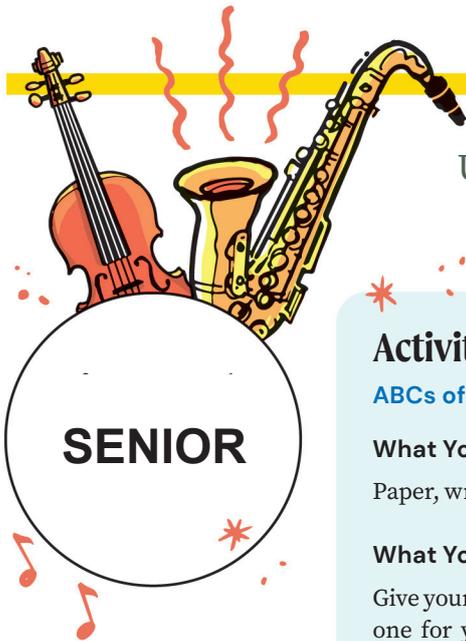
## Prayer

**Use this prayer as a guide, either after talking about the Bible story or sometime before bed tonight:**

"God, it's amazing to think that we can use our gifts and work together to point people to You! Help us practice using the gifts that You've given us. Give us opportunities to work together with other believers to show Your love to others. We love You, and we pray these things in Jesus' name. Amen."

WEEK OF  
March 27, 2022

# Jam Session: Everyone has a part to play



SENIOR

Use this guide to help your family learn about cooperation.

## Activity

### ABCs of Cooperation

#### What You Need:

Paper, writing utensil, timer

#### What You Do:

Give your child a sheet of paper, and take one for yourself. On each sheet, write the alphabet down the side of the paper. (Start at the top with “A” and work your way down to “Z”, flipping over the page and using the back if needed.)

Say, “I’m going to set a timer for 90 seconds. When I say ‘go,’ we’ll start writing examples for ways we can cooperate to help others—one for each letter of the alphabet. For example: ‘C’ could be for carrying in groceries. Let’s see who can name the most. Ready? GO!”

At the end of the activity, count to see who was able to name the most helpful activities. If time allows, hold another round of 30 seconds to fill in any missing letters.

Say, “There are lots of ways to cooperate to help others. We can get in the habit of doing those things together. From the list we made, let’s each think of two or three things we can do this week, and make sure we do them all!”



## Talk About the Bible Story

Why do you think cooperation was so important for the early church?

What was the result of the believers working together well? (*Many new believers put their faith in Jesus and joined them.*)

How does our church work together? How are we similar to the early church? How are we different?

What might have happened if the early church didn’t cooperate?

Why is it important for us, as Jesus-followers, to work together?

What can be the result when we work well together?

What can be the result when we *don’t* work well together?

*Parent: Share a story about a time when you cooperated with another group of people to help one another.*

**Cooperation:**  
Working together to do more than you can do alone

### Memory Verse

“Two people are better than one. They can help each other in everything they do.”  
Ecclesiastes 4:9, NIV

### Bible Story

Early Church Works Together / Believers Share Their Lives Together  
Acts 2:42-47

### Key Question

How do you cooperate every day?

## Prayer

Use this prayer as a guide, either after talking about the Bible story or sometime before bed tonight:

“God, we want to use what You’ve given us as we cooperate to help others. Help us to look at what we have—resources, gifts, and talents—and use those things to benefit a bigger purpose. Show us how to share not just what we have, but our lives as well. Help us get in the habit of working together. We love You. Amen.”