

A vibrant, colorful graphic for a 'Jam Session'. The word 'JAM' is in large, bold, white letters with a pink and orange shadow. Below it, 'session' is in a blue, lowercase, sans-serif font. The background is a collage of musical instruments: a yellow guitar, a pink saxophone, a yellow drum set, a white piano keyboard, and a pink trumpet. There are also musical notes and a lightning bolt. The overall style is playful and energetic.

JAM session

everyone has
a part to play

WEEKLY ACTIVITIES - MAR 22

These activities are part of the videos explained each week on gebc.org.nz/equip.

These activities are for those in EQUIP, but SPARK may also enjoy these.

Some activities need two or more people to do them and younger kids may need assistance from someone older. But you can usually do them on your own by adapting them slightly if need be.

SO EACH WEEK...

- Watch the video on gebc.org.nz/equip to see the story and get you thinking.
- Follow the instructions in the video or read and follow along with the instructions provided. Choose the activities that suit you best.
- Finish off during the week by looking at your EQUIP journal to go a little deeper.

A vibrant, colorful graphic for 'Cooperation'. The word 'COOPERATION' is in large, bold, white letters with a blue and pink shadow. The background is a collage of musical instruments: a yellow piano keyboard, a pink trumpet, a yellow saxophone, and a pink keyboard. There are also musical notes and a lightning bolt. The overall style is playful and energetic.

COOPERATION

working together to do more
than you can do alone

Week 1

6 March

**God wants
us to work
together.**



Jam Session: Everyone has a part to play

Use this guide to help your family
learn about cooperation.



IT TAKES MORE THAN ME

WHAT YOU NEED...

- “Story Cards” Activity Pages

WHAT YOU DO...

- Cut out the cards after colouring them in (if you want to)
- Mix the cards and lay them face down in three rows of four cards each.
- If possible, play this matching game with others in your house or play this game on your own.
- Take turns turning over two cards.
- If the cards match, then keep the set and have another go. *Max two goes per turn.*
- If the cards don't match, instruct the team to turn the cards back over.
- Continue playing until all cards are matched.
- Place their cards face up in front of them.
- Look at their pictures and take turns sharing how their pictures connect to today's Bible story.

THINK...

- Have you played a matching game like this before?

Instead of playing by yourself and relying on just your memory, what if you played this game as a team and used team work to remember the cards?

- What would be the advantages of working together?

Playing this game alone is fun, but it's much easier when there's more than one person on your team! Building the Tabernacle, or tent in our story, was a VERY big job. It was too big for Moses or Bezalel or Oholiab to complete alone. It took the entire Israelite community with everyone using their own talents and skills and offerings to complete the work. It required cooperation.

God wants us to work together.

- Why do you suppose God wants us to work together?

God wants us to work together because when we do, we can accomplish more than we ever could alone.



WEEK OF
March 6, 2022

Jam Session: Everyone has a part to play



Use this guide to help your family learn about cooperation.

JUNIOR

**Cooperation:
Working together to do more than you can do alone**

Memory Verse

"Two people are better than one. They can help each other in everything they do."
Ecclesiastes 4:9, NIV

Bible Story

Building the Tabernacle
Exodus 25:8-9; 28:1, 3; 31:1-11; 35:21, 25, 34; 39:42-43
Exodus 19, 25

Bottom Line

God wants us to work together.

Activity

String It Together

What You Need:

String, music player/smartphone

What You Do:

Tie the ends of the string together and create a circle. Place it on the floor. Call out some shapes for your child to make with the string, and challenge them to do it without letting go of the string. If they need your help, you can give them suggestions for how to move the string to complete the shape. (Your child will almost certainly need your help with some of the shapes, which will give you the chance to work together!)

Cue up a few fun songs your child likes to listen to, and then call out the following shapes:

- Square
- Triangle
- Rectangle
- Oval
- Figure eight
- Star
- Moon

When the activity is finished, say, "Great job creating shapes. Did you need any help to get the job done? We can always get more done when we work together, because two people are better than one!"

Talk About the Bible Story

Who in today's Bible story worked together?
(God's people, the Israelites)

Do you think they would have gotten the special tent built if they hadn't worked together?

What are some good things that can happen when we cooperate?

Why do you think God made us to work together?

Parents: Talk about a time when you cooperated with someone else (a group or another person) to do something that you wouldn't have been able to do on your own.

Prayer

Use this prayer as a guide, either after talking about the Bible story or sometime before bed tonight:

"God, thank You for being here with us right now, listening to us pray. We read in the Bible that when two or three people pray together, it's a powerful thing. We pray together now that we would work together with others to do what matters most—showing Your love to other people. Remind us throughout our week that You want us to show cooperation. We love You. Amen!"

WEEK OF
March 6, 2022

Jam Session: Everyone has a part to play



Use this guide to help your family learn about cooperation.

Activity

Words of Cooperation

What You Need:

Note cards, something to write with

What You Do:

Divide the cards into two stacks. Write each of the following words on one stack, one word per card:

- suit
- sky
- blind
- tail
- basket

On the second stack of cards, write the following words:

- case
- diving
- fold
- light
- ball

Shuffle the first stack separately from the second stack so your child has to search for the correct pairing. Take the first stack and put it on one side of the room. Take the second stack and put it on the other side of the room.

Say, "A compound word is one word created by using two words together. For example, 'breakdance' is a word made from 'break' and 'dance.' You'll be putting together some compound words on your own today. First, you'll draw a card from one stack, then run across the room and find the word from the second stack that makes your word a new (compound) word. Ready, set, go!"

When the activity is finished, say, "If you think about it, a compound word is two words working together to create an entirely different word with a completely different meaning."

Talk About the Bible Story

Who in today's Bible story worked together to create something amazing? (God's people, the Israelites)

Do you think they would have gotten the special tent built if they hadn't worked together?

Why is cooperation important?

How do you know that God values cooperation? (*This is an opportunity to talk about how God includes us in the plan. God could have created the place of worship without the Israelites, and yet they were involved in working on it.*)

When have you had a hard time working with others? Why was it hard?

Parents: Share about a time when you worked with a team and accomplished more than you could have done alone.

Prayer

Use this prayer as a guide, either after talking about the Bible story or sometime before bed tonight:

God, Thank You for creating us in Your image and for giving each of us ways we can work with others. Thank You for giving us special skills and talents that we can use as we cooperate together. This week, show us ways we can use those gifts to work with others in everything we do. Amen."

*
Cooperation:
Working
together to do
more than you
can do alone

Memory Verse

"Two people are better than one. They can help each other in everything they do."
Ecclesiastes 4:9, NIV

Bible Story

Building the Tabernacle
Exodus 25:8-9; 28:1, 3; 31:1-11; 35:21, 25, 34; 39:42-43
Exodus 19, 25

Key Question

When have you seen people work together?